## Math Analysis

## Unit 2: Systems of Equations/Inequalities and Matrices Target Page

Essential Learning Target: Analyze and model real life situations using systems of equations/inequalities and matrices.

## Pre-Learning Self-Assessment:

What is your knowledge level for this unit right now? ( 1 is "No idea" and 10 is "I rock this")
$1 \quad 2 \quad 3$
45
56
78
89
10

Where do you want your knowledge level to be at the end of this unit?
$\begin{array}{llllllllll}1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10\end{array}$
What specific actions can you do to help reach this goal?

| TARGET 1: Solve two and three variable systems, and model real life situations. (AF602, AF702) <br> Reinforcement Activity: | FORMATIVE SCORE | RETAKE (if needed) |
| :---: | :---: | :---: |
| TARGET 2: Analyze and model real life scenarios by linear programming. <br> (AF602, AF702) <br> Reinforcement Activity: | FORMATIVE SCORE | RETAKE (if needed) |
| TARGET 3: Create and apply operations to matrices. <br> (N505, N607, N705, N706) <br> Reinforcement Activity: | FORMATIVE SCORE | RETAKE (if needed) |
|  |  |  |
| FORMATIVE AVERAGES: |  |  |
| PRACTICE AVERAGES: |  |  |
| Summative Assessment (Cumulative Test) | SUMMATIVE SCORE |  |
| *Students are allowed 1 week from the day the test is handed back to retake if they have meet the teacher's re **Students are allowed only 1 retake. | irements. |  |
| CHAPTER GRADE <br> (60\% Cumulative Chapter Test, 38\% Formatives, 2\% Practice) |  |  |

## Post-Learning Self-Assessment:

What is your knowledge level right now (after learning)? ( 1 is "No idea" and 10 is "I rock this")

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## What specific actions did you use in this unit?

## What specific actions do you need to incorporate in the future?

Notes to Self:

What actions or habits worked well for me in this unit?

What should I work on for the next unit?

Other Notes:

