## Algebra 2

## Unit 1 (Linear Equations, Inequalities, and Functions) Target Page

*Essential Learning Target: Recognize the similarities and differences between solving linear, compound, absolute value equations and inequalities, and linear functions.* 

## - Students will be able to: (HS.A.CED.A.1, HS.A.CED.A.3, HS.A.REI.B.3, HS.A.SSE.1.b)

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TARGET 1: Write and solve one variable linear and absolute value equations/inequalities, compound inequalities, and identify extraneous solutions or empty sets.		
FORMATIVE/QUIZ: (Reminder: You must earn at least a 70% on quizzes to take	Formative	
the Summative Assessment.)	Score	
<b>RETAKE</b> (if needed): If you do not need to retake, please place an "X" in the box	Formative	
for Quiz Score.	Score	
<b>ADDITIONAL PRACTICE:</b> If you did not score at least a 70% on the 2 <sup>nd</sup> retake, you additional practice. Then have the additional practice checked by your instructor BEFOR quiz.		
<b>RETAKE</b> (if needed): If you do not need to retake, please place an " $X$ " in the box	Formative	
for Quiz Score.	Score	
<b>TEACHER/STUDENT TUTORING:</b> If you did not score at least a 70% on the 3 <sup>rd</sup> retake, you MUST spend at least 30 minutes tutoring with the instructor before retaking.		
<b>RETAKE</b> (if needed): If you do not need to retake, please place an "X" in the box	Formative	
for Quiz Score.	Score	
TARGET 2: Identify functions/relations, and analyze the parts of a function by modeling situations. (Including domain and range).		
<b>FORMATIVE/QUIZ:</b> (Reminder: You must earn at least a 70% on quizzes to take the Chapter Test.)	Formative	
	Score	
RETAKE (if needed):	Formative	
	Score	
<b>ADDITIONAL PRACTICE:</b> If you did not score at least a 70% on the 2 <sup>nd</sup> retake, you MUST		
complete additional practice. Then have the additional practice checked by your in BEFORE you retake the quiz.	nstructor	
RETAKE (if needed):	Formative	
	Score	
<b>TEACHER/STUDENT TUTORING:</b> If you did not score at least a 70% on the 3 <sup>rd</sup> retake, you MUST spend at least 30 minutes tutoring with the instructor before retaking.		
RETAKE (if needed):	Formative	
	Score	

TARGET 3: Represent a function in multiple ways; verbally, numerically, algebraically, graphically.		
<b>FORMATIVE/QUIZ:</b> (Reminder: You must earn at least a 70% on quizzes to take	Formative	
the Chapter Test.)		
	Score	
<b>RETAKE (if needed):</b>	Formative	
	Score	
ADDITIONAL PRACTICE: If you did not score at least a 70% on the 2 <sup>nd</sup> retake, you MUST		
complete additional practice. Then have the additional practice checked by your instructor BEFORE you retake the quiz.		
<b>RETAKE (if needed):</b>	Formative	
	Score	
<b>TEACHER/STUDENT TUTORING:</b> If you did not score at least a 70% on the 3 <sup>rd</sup> retake, you MUST		
spend at least 30 minutes tutoring with the instructor before retaking.		
<b>RETAKE (if needed):</b>	Formative	
	Score	
TARGET 4: Analyze scatterplots and identify the correlation of the data,		
create a line of best fit, and use the relating equation to make a		
prediction.		
<b>FORMATIVE/QUIZ:</b> (Reminder: You must earn at least a 70% on quizzes to take the Chapter Test.)	Formative	
	Score	
<b>RETAKE (if needed):</b>	Formative	
	Score	
<b>ADDITIONAL PRACTICE:</b> If you did not score at least a 70% on the 2 <sup>nd</sup> retake, you MUST		
complete additional practice. Then have the additional practice checked by your instructor		
BEFORE you retake the quiz.		
<b>RETAKE (if needed):</b>	Formative	
	Score	
<b>TEACHER/STUDENT TUTORING:</b> If you did not score at least a 70% on the 3 <sup>rd</sup> retake, you MUST spend at least 30 minutes tutoring with the instructor before retaking.		
RETAKE (if needed):	Formative	
	Score	
Summative Assessment (Cumulative Test)	Summative	
	Score	
RETAKE Summative Assessment	Summative	
*Students are allowed 2 weeks from the day the test is handed back to retake.	Score	
**Students are allowed only 1 retake.		
Final Chanton Scone: in commend of (0% from your		
Final Chapter Score: is composed of 60% from your		
summative and 40% from your formative.		